

Goetheanum
Freie Hochschule für Geisteswissenschaft

Anthroposophic Council for
Inclusive Social Development



International Conference
for Curative Education
and Social Therapy
5th to 9th October, 2020
Goetheanum
Dornach

Education
Developing what lives in me
– **always!**
and moves the world



| Program | Monday, October 5 | Tuesday, October 6 | Wednesday, October 7 | Thursday, October 8 | Friday, October 9 |
|---|-------------------|--|---|---|--|
| | 9:00 | Common opening Sonja Zausch: My body as a place of development | Common opening Florian Osswald: Becoming human as a lifelong process | Common opening Annette Pichler: Education as a resonance space for individual and collective growth | Common opening Mariano Kasanetz: Re-gaining the question – a way to sanctify vocation |
| | | Small group conversations | Small group conversations | Small group conversations | Small group conversations |
| | 10:30 | Coffee break | | | |
| | 11:15 | Working groups A | Working groups A | Working groups A | Closing – end at 12:15 |
| | 12:45 | Lunch break | | | |
| | 14:30 | Contemplative spaces and guided tours | Contemplative spaces and guided tours | Contemplative spaces and guided tours | |
| | 15:30 | Break to go ... | ... to the working groups | | |
| 16:00 Contributors meet | 16:00 | Working groups B | Working groups B | Working groups B | |
| 18:00 – 20:00 Common opening | 17:30 | Dinner break | | | |
| Bart Vanmechelen and Jan Göschel: Introductory reflections on the conference theme | 19:00 | Pantomime with BODECKER & NEANDER «Festival of Wordless Comedy» until about 20:30 | 18:00 – 18:30 Commemoration for Dr. Angelika Gäch 19:00 Eurythmy ensemble of the Goetheanum stage until about 20:30 | Roof deck celebration: Bal folk with «BasarExpress» until about 22:00 | |

Subject to change!

Photo: Matthias Spallinger



... to the international community in inclusive social development and related fields, especially also our colleagues in Waldorf education. We invite you once again to attend our conference at the Goetheanum in Dornach/Switzerland.

Two years ago, we discussed social and personal spaces. How can we design and develop them together? — This year we will focus on lifelong learning. This topic comprises physical, social and structural conditions that enable education. What is education in itself? Does it only take place at schools and universities? Are education and learning the same? What do I learn with the cow and when weaving? What do I learn from you, because I live and work with you? — We are looking forward to working on these issues together with you.

What is new?

- Around lunchtime we offer guided tours of the Goetheanum and contemplative spaces as opportunities to turn inward. We create peaceful and silent spaces for reflection and contemplation to allow you to have active breaks.
- Translations into different languages, due to the current situation in online format (livestream via zoom). Registration for online participation can be found on the Council's website.
- We offer tandem tickets to encourage people with need for assistance to attend the conference together with their assistants. There is a reduced fee for tandem tickets.
- Meals are vegan to allow as many people as possible to participate.

Many thanks to all colleagues who share their educational questions with us and open up a common field of experience with a working group or a contemplative space.

**We are looking forward to seeing you,
to new encounters and a warm reunion!**

Sonja Zausch · Bart Vanmechelen · Jan Göschel

Language and speaking The lectures in the hall will be held in German and translated into Chinese, Dutch, English, French, Italian, Russian and Spanish. All other events are offered in the languages listed in the program. All contributors are asked to speak in simple and clear language and to avoid long sentences, technical jargon, irony and unusual expressions.

Financial assistance for travel Some financial support is available for participants from countries with limited financial resources or a long distance to travel. Please use the form provided on the event page for this conference on the Council's website to make your inquiry. Please wait for our decision before booking your travel.

Notice for wheelchair users Unfortunately, we cannot guarantee that all rooms and facilities are suitable for wheelchairs. If you have any concerns, please contact the business office of the Council so that we can find a solution together.

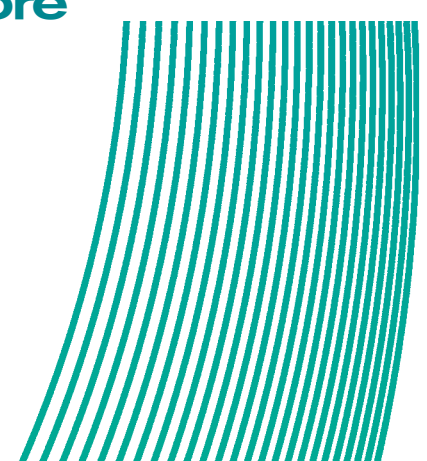
Further information If you cannot access the website, please contact the business office of the Council. We will send you the program booklet and registration form by mail.

Contemplative spaces Every day you can select freely among a range of events that offer artistic, inward, calm and contemplative experiences. Have an active lunch break! — Parallel to this, there are class lessons for members of the School of Spiritual Science and open School of Spiritual Science working groups in German and English as well as guided tours of the Goetheanum in German, English and Spanish. — A little preview: 'Vitaleurythmie' (anti-stress eurythmy), Chiropophonics, Tibetan Healing Yoga, Spacial Dynamics, mindfulness practice, creative writing, listening activities and many more. — All activities can be selected spontaneously each day.

**Changes due to the current situation will be announced on site.
We ask for your understanding.**



lectures
and more



DE Sonja Zausch

My body as a place of development

This lecture will show how the body – the physical body and the body as living body – are the foundation for our ability to develop and learn as human beings. We will explore how the resistances that we meet through our individual makeup and biography, rooted in genetics as well as socialization and culture, provide much support to this process. The presentation will illuminate the emotionally significant factors as well as the neural connections. With simple exercises and self-reflection.

• *Sonja Zausch, member of the Council's leadership team, dancer and eurythmist (MA).*

DE Florian Osswald

Becoming human as a lifelong process

Access to education is a human right. Becoming human is our purpose in life. On our lifelong journey of learning we meet ourselves more and more – that is development! • *Florian Osswald, head of the Pedagogical Section at the School of Spiritual Science in Dornach/CH. Former teacher and curative teacher, now co-responsible for the Steiner-Waldorf movement worldwide.*

DE Annette Pichler

Education as a resonance space for individual and collective growth

As human beings we continue to develop. We can be active inwardly and ask questions, which means that we can use all our life experiences in order to grow and, to a certain degree, to shape the world around us. For this we rely on encounters with others, but we can and must also shape our own growing in entirely individual ways. Education therefore needs a space where You, I and the world can resonate. • *Annette Pichler, curative educator and psychologist (MSc), since 2010 head of Rudolf-Steiner-Seminar Bad Boll/DE. Lecturer and developmental psychologist. Council delegate for the Training Circle.*

DE Mariano Kasanetz

Re-gaining the question. A way to sanctify vocation

Every profession is a chance to become a meaningful part of society. We can support others effectively if we take our cue from their needs. Opening ourselves with a questioning gesture to the other person's development can become the object of every activity. Self-education and self-care can then enhance any human development.

• *Mariano Kasanetz, priest in Argentina until 2019, since then co-director of the Priest Seminary in Stuttgart/DE.*

Artistic framing:**Christian Ahrens, trumpet** Berlin

Studied trumpet in Berlin and Stockholm. Further studies in conducting / ensemble conducting, improvisation, composition and arranging, phenomenological studies in music, intuitive pedagogy, eurythmy, cultural history, landscape conservation and anthroposophy in Stockholm, Berlin, Freiburg, Hamburg, Dornach. Since 2005 freelance work in the field of ancient music (baroque trumpet), jazz, contemporary music, improvised music.

Wednesday, 7 October, 18:00

Commemoration for Dr. Angelika Gäch,

who died this year at the age of 83. Annette Pichler and Rüdiger Grimm will organize the hour of remembrance. The worldwide movement has received many impulses through the active and always supportive cooperation and creative power of Dr. Angelika Gäch. We would like to pay tribute to her together at this moment. We cordially invite all colleagues who are and were in an inner connection with her.



morning
workshops

1 Andrea Bättig

DE **Communication as a precondition for participation**

The Convention on the Rights of Persons with Disabilities demands guaranteed equal participation in all spheres of society for all people in order to create a foundation for inclusion. — The concepts used in this Convention highlight communication in order to guarantee full and effective participation in society for persons with disabilities. What communication barriers do people with support needs meet in institutions and how can we reduce these so that participation is possible? An exploration of communication and participation.

• *Andrea Bättig, lecturer and course coordinator at HFHS in Dornach/CH.*

2 Remco Bakker

EN **Learning from and through the unknown**online
as well

This workshop brings in elements of theory U, working on self leadership and collective leadership. In withholding the already known, in opening up to new possibilities. By ways of working in different layers of attention. A practical workshop bringing yourself and your own experiences to step into a process with the others to shape and create new experiences.

• *Remco Bakker, head of Raphaelstichting/NL and conflict management consultant in (new) leadership. Member of the Fonds für Heilpädagogik und Sozialtherapie Dornach/CH.*

3 Ulrike Barth, Christiane Drechsler

DE/EN **Movement and encounter**

New pathways towards an inclusive society. Movement can be both requirement and goal on the way to new forms of co-existence and therefore generate new and transformative possibilities for encounter. In this workshop we will talk about our work at the Institute for Inclusion, Interculturality and Waldorf Education at Alanus University and provide practical exercises.

• *Ulrike Barth/Christiane Drechsler: We are a group of curative education students and two professors, working together at Alanus University in Mannheim/DE.*

4 Ulrike Benkart, Jörg Bosse

DE **Lifelong learning – from each other!**

unfortunately cancelled due to the current situation

5 Michael Dackweiler

DE/EN **The inner path in curative education**

Meeting practical challenges in everyday work situations with creative motifs taken from the treasure chest of anthroposophy, the Curative Education Course in particular. Impulses – experiences – exchange – encounters.

• *Michael Dackweiler, many years active experience in the curative education movement worldwide. Member of the Fonds für Heilpädagogik und Sozialtherapie Dornach/CH.*

6 Walter Dahlhaus

DE **Learning to deal with challenging behaviors**

Integrating people with challenging behaviors – children, adolescents and adults – can be immensely difficult and often seem too much for everyone involved. And often, our efforts fail. We will try to unlock the potential that lies in our everyday support work. We will work on enabling ourselves in order to optimize the structures available to us and on developing a supporting attitude in us.

• *Walter Dahlhaus, curative educator and psychiatrist/DE, mentoring in curative education and social therapy centres; main focus on treating people with mental illness.*

7 Albert De Vries, Peter Biermann

DE/NL **Vocational education – how can it be individually successful?**

Careful observation, genuine appreciation and saying ‘yes’ to what I meet in the other person’s actions – this is the approach and the paradigm shift we practise at Inclutrain. From this arise new concepts of learning situations for the vocational education of people with support needs. In our journey of discovery we try to find what vocational image or new occupation arise from this. Participants should be prepared to continue working on these questions together beyond the conference. For information on our method visit <https://inclutrain.eu>

• *Albert De Vries, professional and quality development consultant/NL.* • *Peter Biermann, psychologist, vocational educator for people with support needs and for social therapy professionals/DE.*

8 Gisela Erdin, Stephan Schnüriger
DE **Speaking and communicating**

Speaking is not the same as communicating. Some people may not speak but are very communicative, allowing us to participate in their feelings. We feel cheerful and light-hearted in their presence. Others talk with one another, are good at expressing themselves, but keep misunderstanding each other. Is speaking simply an exchange of information or is it much more? What does being in conversation and understanding one another mean? • *Gisela Erdin, has worked in institutions for people with support needs for 20 years. Since 2013 lecturer in curative education at Alanus University Mannheim/DE. • Stephan Schnüriger lives in Seehalde in Seon/CH. He was diagnosed as being on the autistic spectrum. He uses Facilitated Communication.*

9 Brigitta Fankhauser, Domenig Christian Gaegauf
DE **What in me is actually me?**

Waking up through the other – and discovering the other's wholeness. Examples from biography work and the practice of social therapy, experiences with people with disabilities, conversation, exercises. Participants need to be able to communicate, if necessary with supporters (FC). • *Brigitta Fankhauser, curative educator, worked for 30 years at Humanushaus Rubigen/CH. Counselling and biography practice in Worb/CH. • Domenig Christian Gaegauf, many years of experience in various institutions, lives in his own assisted-living flat in Langenbruck/CH.*

10 Thomas Freiwald
DE **Digital challenges – the magic of fire – the joy of inclusive education**

«How can the digital social space contribute to the joy in inclusive education?» This will be our starting question in a workshop about sharing experiences in dealing with digital media in education. We will look at the dangers and opportunities of digital media and try to create an independent and inclusive educational model that includes digital options. • *Thomas Freiwald, works at Sonnenhellweg special school in Bielefeld/DE for twenty years. Freelancer at Friends of Waldorf Education/DE.*

11 Jan Göschel
EN **Conversation on morning lectures**

online
as well

In this group we will reflect on the lectures and share our thoughts and questions. We will also invite the individual speakers. If they have time to join us we can directly share with them. For non-German speakers we will try to translate into English within the group – in our experience this always works well. • *Jan Göschel, PhD, curative educator, trainer, studied psychology and education, spacial dynamics practitioner, president of the Camphill Academy/US, member of the Council's leadership team.*

12 Claudia Grah-Wittich, Stefan Krauch
DE **Early intervention – a chance for late maturation?**

The importance of early intervention for children with delayed development, challenging behaviors or disabilities is increasingly recognized in Germany and reflected in the country's legislation. – How can children and their parents be adequately supported so that they can accept their special tasks? We will explore this question in conversation, exercises, case studies and videos. • *Claudia Grah-Wittich, MA in philosophy and art history, social worker, working in early intervention and as parental advisor, responsible for further training in «Advising parents, learning to see children with NEW eyes». Works at «derhof» in Frankfurt/DE. • Stefan Krauch, curative educator, working in early intervention and as parental advisor, as well as in adult education at «derhof» in Frankfurt/DE.*

13 Keith Griffiths, Richard Tucker
EN **Practical Skills Therapeutic Education – Ruskin Mill Trust**

This workshop will offer participants an experience of how craft activity can be central to an educational journey for learners with special needs in the educational and home environments. We will also explore a curriculum journey through seven fields of practice as developed by Ruskin Mill Trust. The workshop will include presentations, practical activities, plenum and reflection. • *Keith Griffiths, head of staff education and training, Ruskin Mill Trust/GB. PhD in music. • Richard Tucker (MSc), head of training and development at Ruskin Mill Trust/GB.*

14 Rüdiger Grimm

DE **Memory – the miracle in me**

The anthroposophical understanding of human nature, curative education, memory development. Memory formation is a central theme in Rudolf Steiner's Curative Education Course and one of the great challenges in education, curative education and the culture of our time. • *Rüdiger Grimm, lecturer at Alanus University Alfter/DE.*

15 Brigitte Kaldenberg

DE **Team meetings as opportunities for development**

The positive influence of collegial cooperation is reflected in a diversity of perspectives and the pooling of competences. How can we shape our meetings in ways that allow us – both as organizations and individuals – to benefit from this added value? • *Brigitte Kaldenberg, lecturer and head at HFHS Dornach/CH.*

16 Annelies Ketelaars

DE **Closeness and distance – a balancing act**

How do colleagues experience their everyday work – often a difficult balancing act? Don't be afraid of professional closeness! Too much distance can be painful! How do we deal with grey areas? How do we talk about them? And what happens when boundaries are being crossed? How do we deal with suspicions of sexual exploitation? Everyday practice between accountability and reflection. • *Annelies Ketelaars, curative educator. Active since 2000 in supervision, conflict resolution, prevention of violence and sex education at Gempen/CH.*

17 Udi Levy

DE/EN **illuminating the darkneses in therapeutic communities**

A community's healthy development requires us to practise acknowledging dark corners and to learn illuminating and dealing with them. A sharing of experiences through conversation and practical exercises. • *Udi Levy, social pedagogue, worked for 42 years in anthroposophical social therapy, founded homes (IL) and was a leadership member (CH). Lectures, gives seminars, writes and is enjoying retirement.*

18 Yu-Ying Lu, Shih-Yuan Chan

EN/ZH **Child Development and Practice**

unfortunately cancelled due to the current situation

19 Reem Mouawad

EN **Know yourself, be good or become good**

unfortunately cancelled due to the current situation

20 Myriam Orrillo, Marcela Almeyda

ES **Learning with inclusion**

unfortunately cancelled due to the current situation

21 Florian Osswald

DE/EN **Discovering life as a chance for learning**

online
as well

Education is always concrete, it takes place in the context of relationships and is intentional. The same is true for life. How can we get to know this great teacher and learn to understand the lessons life teaches us? • *Florian Osswald, co-leader (with Claus-Peter Röh) of the Pedagogical Section at the Goetheanum in Dornach/CH.*

22 Annette Pichler

DE/EN **Education as a resonant space:
Individual and collective growth**

unfortunately cancelled due to the current situation

23 Claus-Peter Röh

DE/EN **How do we develop social-educational imagination?**

At the transition from the direct encounter to the next impulse for action social-educational imagination is an essential aid in the inclusive approach. How does it arise in a given situation and in us? We will explore the following stages together: encounter – resonance – review – meditation – re-vision – night. • *Claus-Peter Röh, co-leader (with Florian Osswald) of the Pedagogical Section at the Goetheanum/CH.*

24 Gerhard Ruppert

DE **What should I learn from you?**

When an image of the person in our care arises in the developmental dialogue, it wants to tell us something: Develop so that you can meet me – in a different way! We will examine and practise the learning process required for this. You can bring your own case example. • *Gerhard Ruppert, head of the faculty for curative education at the Rudolf Steiner Institute in Kassel/DE.*

25 Alessandro Sammarruco, Mirjam Hofstetter

DE/IT **Living through self-confidence**

unfortunately cancelled due to the current situation

26 Horia Saulean

DE/EN/RO **Stages of socio-emotional child development**

Between birth and adulthood, children pass through concrete stages of socio-emotional development. In order to adequately support them, the main attachment figures need to adapt to the changing requirements in this process. What do children ask of us in the various phases so that they can achieve their developmental goals? How can adults become safe havens for children, from where they can explore the world while feeling protected and held? Please bring and present your own case study. • *Dr. Horia Saulean, psychiatrist for children and adolescents at Lake Constance/DE.*

27 + 28 Angelika Schade, Manfred Trautwein,
DE/EN Ludger Schulte-Remmert, Jenny Spieker**Gross National Happiness –
Inclusion in communities for the future**

Workshop 27 will be merged with workshop 28.

On the basis of Gross National Happiness, the question is posed as to what contribution anthroposophical social-therapeutic villages and communities can make to a happy life in a social community and to an inclusive society. It is about developing a personal understanding of the concept of Gross National Happiness. How then can inclusion provide impetus for sustainable villages and neighbourhoods? What practical answers can we find on the ground for socially and ecologically sustainable development? • *Angelika Schade, PhD in sociology, project leader of «Contributions of anthroposophical social care organizations to an inclusive community» at Anthropoi Bundesverband/DE.* • *Manfred Trautwein, managing director at Anthropoi, the German federal association for anthroposophical social care organizations/DE.* • *Ludger Schulte-Remmert, works at Rudolf Steiner Werkgemeinschaft Schloss Hamborn/DE. Initiator and board member of the inclusive community project in Dedinghausen/DE.* • *Jenny Spieker, co-worker at Schloss Hamborn/DE.*

29 Marina Shostak, Tamara Isaeva, Valeriya Medvedeva

DE/RU **Impulses and motives for learning**

unfortunately cancelled due to the current situation

30 Heiko von Steuben, Birgit Bock

DE **Self-administration in flux**

unfortunately cancelled due to the current situation

31 Tobias Zahn, Frank Birk

DE **Give me the good life! Planning for the future**

unfortunately cancelled due to the current situation



Photo: private



Photo: Matthias Spalinger



Photo: Matthias Spalinger



Photo: private



Photo: Matthias Spalinger



Photo: Daniel Rudzki



Photo: Katrin Oesteroth



Photo: Katrin Oesteroth



Photo: Matthias Spalinger



afternoon

- 32 Nicole Asis, Joan Sleigh
EN **Unfolding individual potential
through empathic encounters**
online
as well

The health and sustainability of the environment and society depend on social inclusion, dignity and integrity, the agents of which are purely human. Only humans can interact through silent listening, through which the emerging being can evolve. This group will explore how social encounters can be activated and enhanced through listening exercises. • Nicole Asis, born and raised in the Philippines. Teacher, musician and music therapist, editor at Social Initiative Forum in Dornach/CH. • Joan Sleigh, raised in Camphill, member of the Executive Council of the General Anthroposophical Society in Dornach/CH.

- 33 Richard Blake
EN **Sharing ways to live sustainably**
unfortunately cancelled due to the current situation

- 34 Pim Blomaard
DE/EN/NL **The art of the centre – finding ways towards renewal**
unfortunately cancelled due to the current situation

- 35 Jessie Delage
EN/FR/ES **My body, my movement, constant sources of learning**
unfortunately cancelled due to the current situation

- 36 Paula Cardoso Mourão
DE/ES/PT **Educate using circular movement**
unfortunately cancelled due to the current situation

- 37 Gleice Da Silva
EN **Stories and their potential for healing**
unfortunately cancelled due to the current situation

38 Andrea De La Cruz Barral

EN/ES
online
as well**Shaping the future out of our questions**

The Youth Section holds interviews with people from all over the world for our ongoing social study on the spiritual striving of youth. Along the journey we've listened to wonderful testimonies that touched us, transformed us and educated us. This workshop, designed out of our own experiences, invites to participate in a human-oriented social-scientific process that can be applied to any professional context wishing to approach the human being out of love and devotion for their individual destiny. • *Andrea De La Cruz Barral, member of the team of the Youth Section at the Goetheanum in Dornach/CH, youth researcher, events coordinator and facilitator.*

39 Ruth Enste, Marianne Irmeler

Early intervention – recognizing, identifying, supporting
unfortunately cancelled due to the current situation

40 Katrin Fichtmüller, Betty Santos

DE/FR

Growing old with dignity

People with intellectual disabilities are growing older and this confronts the institutions that have become their home with new challenges. Adaptation is required in terms of space, time and quality of life. We would like to present examples of life designs for the elderly, gain new insights through sharing experiences and use social games as ways of meeting one another. • *Katrin Fichtmüller, works in anthroposophic social therapy for 28 years, as educator, art therapist and leadership member. Council delegate for Switzerland.* • *Betty Santos, former kindergarten teacher; leading position in social therapy for the past twenty years.*

41 Eric Fleming, John Newey

EN

Signs of learning: Creating soulful emblems*unfortunately cancelled due to the current situation*

42 Angelika Gräf

Learning how to do research

«Looking carefully – understanding more – being better understood – contributing to positive changes.» Report on establishing an inclusive research group at Elfenborn village community/DE. Getting to know basic research methods and simple research exercises. • *Angelika Gräf, worked at Odilia Community/DE. 2015 MEd Pedagogical practice research, Alanus University Alfter/DE. Foundation of an inclusive research group in 2016.*

43 Claudio Jax, Fiona Jaffke

DE/EN
online
as well**Supporting young volunteers in their learning process**

Looking at young people who volunteer as learners in institutions, we will ask questions such as: How can we accompany their learning process? What does volunteering mean in a person's biography? What can we as adult mentors learn from volunteers? How do we experience working and living with volunteers? This work group can be inclusive. The group would value hearing of people's everyday experiences with volunteers. • *Claudio Jax, biographically connected with volunteering services for 20 years; coordinator of international volunteering services at Friends of Waldorf Education since 2005.* • *Fiona Jaffke, mentor of young people in their volunteering placements in Germany; seminar leader.*

44 Sebastian Jüngel, Gabriela Jüngel

DE/EN

Humor moves us: The clown in me

Clowns touch us and cheer us up. They are pure joy – they are close to us. Playfully and through shared experiences we will discover an (our!) evolving being par excellence. We are curious, clumsy, we don't give up, we fail and we persist. Again and again. Objects become beings, with a will of their own. They drive us close to despair. Or become our accomplices. The clown can become a symbol of our emerging earthly «I». Contact: juengel@gmx.ch — Please bring comfortable clothes and shoes (no sportswear) and a red nose (emergency noses available). • *Sebastian Jüngel, author, clowning training with Yve Stöcklin/CH. Works in communications at the Goetheanum in Dornach/CH.* • *Gabriela Jüngel, eurythmist, eurythmy therapist and play group leader. Clowning training with Yve Stöcklin/CH.*

45 Liese Jung, Mairena Wilmer Cruz

DE/ES **I'm a researcher! I can do cycle of the year and climate protection!**

Inclusive approach to self-efficacy with children and adolescents, trainees and colleagues. Self-experience, practice reports and presentation of the international project Sevengarden and its implementation, through experience, painting, practising. • *Liese Jung, curative educator working with children and adolescents in Heilpädagogische Gemeinschaft in Kirchhain/DE, family therapist.* • *Mairena Wilmer Cruz, curative educator working with adolescents in residential settings and on education projects in Nicaragua and at Heilpädagogische Gemeinschaft in Kirchhain/DE.*

46 Mariano Kasanetz

DE/ES **Wonder, reverence, harmony, devotion**

Four steps towards the reality of our fellow human beings through whom serving becomes possible. (Based on lectures 1 and 2 of Rudolf Steiner's cycle The World of the Senses and the World of the Spirit, GA 134) • *Mariano Kasanetz, priest in Argentina until 2019, since then co-director at the Priest Seminary in Stuttgart/DE.*

47 Hein Kistner

DE **Biography work with persons with disabilities**

We will study the foundations and methods of biographical counselling for people with disabilities, using examples from practice. Participants should be prepared to explore the methods presented by using examples from their own life. • *Hein Kistner, curative educator, biographical counsellor, lecturer at the Academy for Biographical Counselling in the residential and working community Am Bruckwald/DE.*

48 Monica Lonoce Lange

DE **Accompanying experiences of loss and death in schools**

You will get to know simple ways of accompanying experiences of loss in a healthy process in everyday school life. "What can one say? What do I say to relatives? Where are the boundaries? How do I protect myself? What does really help when someone is in deep mourning?" We will work on methods that can give us more confidence in our everyday work at school. • *Monica Lonoce Lange, MA of advanced studies in prevention and health promotion. Trainer for social therapists and social paedagogues since 2006 on «Supporting processes of loss». www.EmotionsKultur.ch*

49 Rainer Menzel, Claudio Eyer

DE **Lifelong learning project**online
as well

Although lifelong learning is the reality for people with special needs, it is not sufficiently formalized, let alone documented or recognized. We will gather and extend the possibilities available. At Humanushaus this has become an internal inclusive project. We are able to report on our first ideas and experiences and are interested in an exchange. • *Rainer Menzel, co-leader at Humanushaus/CH since 2006, responsible for finances and administration. Member of the Fonds für Heilpädagogik und Sozialtherapie Dornach/CH.* • *Claudio Eyer, social paedagogue at Humanushaus/CH. Establishment and support of the self-converter-council*

50 Hai Nguyen Phuoc, Trinh Phan To

EN **Gross National Happiness in social therapy**

unfortunately cancelled due to the current situation

51 Michael Oeder, Lena Effertz

multi-
lingual**Dance and light movement**

Movement should be fun! A potpourri of rhythms from Abba to pop to Balkanbeats that can be translated into the simplest movements. You can't go wrong. We perceive each other, enjoy and include new ideas for movement and touch. We will also study a choreography and try to understand the therapeutic effect of our movements (just a bit of theory). • *Michael Oeder, farmer, curative educator, lives in Camphill communities/DE for many years.* • *Lena Effertz, lives in Alt-Schönow/DE for many years, loves dancing and is good at showing others how to do it and at motivating them.*

52 Fernanda Perez

ES **Dance! The Gods will thank you for it!**

unfortunately cancelled due to the current situation

53 Udo Pfeil

DE **Ways towards a social-therapeutic learning community**

Our educational task in social therapy is not based on a given curriculum but on our understanding of the human being. How do we see this task? How do we fill it? We will explore these questions on the basis of the "Theses on education in social-therapeutic communities" (Social Therapy Work Group 2019), using examples of good practice to inspire each other to transform social-therapeutic communities into learning communities. By stimulating head, heart and hand equally with artistic activities, we will deepen our understanding of learning. • *Udo Pfeil, workshop leader at Eingliederungshilfe (integration support) in Zurich/CH, organizational consultant, member of the Council's Social Therapy Work Group (STAG).*

54 Becky Rutherford

EN/ES/ASL **Understanding reverence, love, freedom through art**
unfortunately cancelled due to the current situation

55 Erika Schär

DE/FR **Playing the lyre**

How do I hear? What do I hear? How is my tone? We will learn the basics of lyre playing, improvise together and train our hearing. Beginners and advanced players are welcome. • *Erika Schär, musician and social therapist, head of the socio-psychiatric institution Anfora in Dornach/CH, lyre teacher at HFHS in Dornach/CH. Council delegate for Switzerland.*

56 Leonhard Schuster

DE **The Representative of Humanity – a path to our inner attitude**

«For, my dear friends, you would not believe how little it matters what I say or don't say superficially and how relevant it is what I am as an educator.» (Rudolf Steiner, Curative Education Course, Lecture 2). By studying and observing the individual figures of the sculpture we will try to find an inner foundation for our therapeutic practice, and look for it also in the Curative Education Course. • *Leonhard Schuster, house coordinator in a social-therapeutic institution for adults/DE, anthroposophic art therapist.*

57 Christiane Starke

DE **The effectiveness of speech in curative education**

Using conversation and practical exercises we will explore the therapeutic effect of content, words and sounds. Speech and speaking can be very powerful and promote development from out of a special spiritual space. • *Christiane Starke, has worked as curative educator and speech artist in the residential community Bingenheim/DE for 40 years.*

58 Sabine Tammer

DE/EN/FR **Music is my life**

Simple improvisation exercises, exploring the sound qualities of wood, metal and stone, looking for a common musical experience, independently of age and education. From the work with children, adolescents and adults in social therapy. • *Sabine Tammer, music therapist and music teacher, house coordinator in the residential community Sassen/DE, over 40 years of studies into the effect of music and improvisation.*

59 Roberta Tazzioli, Sara Colonna

DE/IT **Map of emotions**

We will look at photos and pictures and name the emotions they evoke, trying to find orientation for our everyday feeling life, because feelings are contextualized out of our experiences. They are immediate and real. We will share the experiences we have gained in practice. *Roberta Tazzioli, teacher in the social-therapeutic community LA MONDA/IT. Former Waldorf teacher.* • *Sara Colonna, head of the social-therapeutic community LA MONDA/IT. Curative educator. Member of the Council's Social Therapy Work Group (STAG).*

60 Doris Unger, Jan Göschel

DE/EN/ES **«... in the mirror of the soul is forming itself ...»**
unfortunately cancelled due to the current situation

61 Holger Wilms

DE/EN **Strengthening trust through team conversations**

For trust to develop in everyday life and communication to be as smooth and factual as possible, team members need to experience relationships subjectively as positive (mood, tone, recognition, fairness, commitment, closeness/distance ...). Collegial relationship problems always impact negatively on the factual level because facts are dominated by relationships (cf. Watzlawick, 1969). Equally, vague arrangements, role assignments and task allocations – in short: unclear structures – tend to lead to confusion at the relationship level, while clear structures protect relationships. • *Holger Wilms, curative educator, journalist. Leadership member in a village community for several years/DE, certified mediator, QM trainer for Ways to Quality, Further training in Group Dynamics with Eberhard Stahl. Council delegate for Germany, member of the Fonds für Heilpädagogik und Sozialtherapie Dornach/CH.*

62 June Yu, Richard She

EN/ZH **Social art for the digital generation**

We hope to share the experiences of working with the digital generation. We will integrate practical situations of the participants. Working with social art and art therapy exercises to support the communication and participation of the learning community. We welcome people who are working with adolescents, or adolescents themselves. *June Yu, Waldorf art teacher and teacher trainer, supporting the initiative of BD farming, curative education and anthroposophic medicine. Recently working at Athena Waldorf Academy in Mingdao University/TW with the ideal of developing a healing community. • Richard She, healer and professional translator. Coordinator of art therapy training in Taiwan.*



Photo: Matthias Spalinger

Contemplative Spaces

Registration at the information desk at the beginning of the conference

| | Name | Language | Topic/Title |
|-------------------------------|-------------------------------|----------|---|
| Anthroposophical | Dackweiler, Michael | DE | Conversation on open School of Spiritual Science work OR Class lesson with conversation (only for members) |
| | Oeder, Michael | DE | Introduction to the «Festival of Offering» |
| | Sleigh, Joan | DE/EN | Practicing soul hygiene – with the six basic exercises by Rudolf Steiner |
| | Vanmechelen, Bart | EN | Conversation on open School of Spiritual Science work OR Class lesson with conversation (only for members) |
| Meditative and mindful | Daniel, Elvira | DE/FR | Relaxing with singing bowls. <i>Please bring warm comfortable clothing.</i> |
| | Marti, Erendira | DE | Relaxation journeys with meditation. <i>Please bring warm comfortable clothing.</i> |
| | Zausch, Sonja | DE/EN | Experience listening! Experience speaking! |
| Movement | Gaiser, Karin | DE/EN | Introduction to Tibetan Healing Yoga Lu Jong |
| | Recht-Granges, Geneviève | DE/FR | Creating strength through movement – vital eurythmy. <i>Please bring slippers/thick socks!</i> |
| Painting/crafts | Neu, Matthias | DE | Watercolor painting: What lives in me, what do I reveal and what becomes of it... |
| Writing workshop | Löwe, Sandra | DE/EN | Letters to the future. <i>Please bring pen!</i> |
| Theater/playing | Blaxland-de Lange, Paulamaria | EN | Me and the world in story and gesture – an interactive theatre workshop |
| Other | Maiwald, Christiane | DE | Feel your center – Chirophonetics |
| | Eymann, Ulrike / | DE/EN | Metallic colored light therapy as self-awareness |
| | Möhlmann Thomas | DE | Labyrinth installation on the Goetheanum to accompany those who have died |
| | Rothkegel, Martin | DE | Simple. Speech. |
| | Steinel, Daniela | DE | |



The biannual events magazine (Pdf-Download) can be found also there.

Contact

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V.i.S.d.P. Sonja Zausch

