

International Training Circle – Thematic Overview 2010 - 2019

The three-step process from 'Balance in Teaching'				
2010	2011	2012	2013	2014
<p><i>"...then he will take care of everything else properly"</i></p> <p>Knowledge and methods in the Curative Education Course</p>	<p><i>"The study of anthroposophy"</i></p> <p>Facilitating individual approaches in training</p> <p><i>"Once one has recognized, in contemplating the human being, that it is an image of something, then one will also proceed in the right mood of soul to that, which presents itself in that image."</i></p>	<p><i>"Deepening the study of the human being in meditation"</i></p>	<p><i>"The transformation of memory as the basis for intuitive action"</i></p>	<p><i>"Inner conflicts: dealing with dilemmas in the training situation"</i></p> <p><i>"With regard to inspirations from the spiritual world, we must feel every day and every hour, with every action, that we have the possibility to decide whether we will act or not, or whether we will remain entirely neutral. But such decisions require inner courage."</i></p>
<ul style="list-style-type: none"> ○ Impulse presentations by Tamara Isaeva and Jan Goeschel on the CE Course ○ Workshops on the theme "The CE Course in Training" ○ Concluding lecture by Ekkehard Fiedler on the conference theme (focused on the overall organization of the human being) 	<ul style="list-style-type: none"> ○ Opening lecture on the conference theme by Andreas Fischer ○ Impulse presentations by ○ Rüdiger Janisch: "Methods of conveying anthroposophical contents" ○ John Burnett: „Making Sense of Steiner: Working with Anthroposophy in an University environment“ ○ Johannes Denger „The long way from the head to the hand“ ○ Deepening through artistic workshops ○ Presentations of scenes by Heinz Zimmermann and his team: "You don't want to understand..." 	<ul style="list-style-type: none"> ○ Opening lecture on the conference theme by Bernd Kalwitz: "Taking knowledge through the night" Lectures by ○ Jost Schieren: Rudolf Steiner's concept of imagination and its relevance to education" ○ Penelope Baring: "Transforming lived experience through inner work" ○ Jan Goeschel: "Meditative work as cognitive breathing" 	<ul style="list-style-type: none"> ○ Opening lecture on the theme by Claus-Peter Röh: "The three steps in meditatively acquired knowledge of the human being" ○ Intensive artistic work at the beginning of each day ○ Followed by lectures by ○ Anne Daniel Karlsen: "Problems of perception, understanding and memory in child and youth psychiatry" ○ John Ralph "Advising and mentoring students in developing intuitive practice" ○ Rüdiger Grimm "The memory process as meditative exercise in the Curative Education Course by Rudolf Steiner" 	<ul style="list-style-type: none"> ○ Opening lecture on the theme by Constanza Kaliks: "Bewildered and ready to take on responsibility. Where are young people today?" ○ Impulse presentations by ○ Bernd Kalwitz: "Dealing with conflicts in training situations" ○ Bente Edlund: "Experiencing dilemmas in the practical work situation" ○ Followed by artistic-reflective groups ○ For the first time inclusion of the research colloquium in the conference

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“Leitmotifs of our work – a new Training Charter”		“Homelessness as a phenomenon of our time”		
2015	2016	2017	2018	2019
		“Educational processes in a changing world”	“Professional uncertainty as a source of inner certainty”	“Homelessness and relationship-building: methodical-didactic approaches”
<p><i>“We humans of the present time Need to give ear To the spirit’s morning call, The morning call of Michael. Spirit-knowledge seeks To open the soul To true hearing of the morning call.”</i></p>	<p>“If you are part of a spiritual movement and seek to make this spiritual movement bear fruit in everyday life, then this movement will be perceived as a living movement.”</p>	<p>“Through the consciousness soul, the human being is much more an individual, a solitary traveler through the world, than was the case with the intellectual soul or mind soul. [...] Hence the difficulty of getting to know one another, especially of establishing confidence, without the transition period of formal acquaintanceship.”</p>	<p>“For it is important that you have it in your power to tear yourself out of one world and to find your way into the other. For that is the very beginning of all summoning of inner forces.”</p>	<p>“For it is important that you have it in your power to tear yourself out of one world and to find your way into the other. For that is the very beginning of all summoning of inner forces.”</p>
<ul style="list-style-type: none"> ○ Contributions from different global regions on the local societal situation with regard to curative education and social therapy ○ 2015 lecture by Wolfgang Schad “Dimensions of development” ○ 2016 lecture by Bodo von Plato „Kulturwirksamkeit der Lebens- und Arbeitsfelder. Schaffung von Ausbildungskulturen“ <ul style="list-style-type: none"> - Impulse presentations by Andreas Fischer, Jan Goeschel, Penelope Bearing, Ralf Giese on aspects of the conference theme ○ 2016 Adoption of the Charter 		<p>Lectures by</p> <ul style="list-style-type: none"> ○ Robin Schmidt: “Homelessness and alienation” ○ Reem Mouawad; “Homelessness – impressions of a phenomenon of our time” ○ Annette Pichler: “Homelessness – challenge and opportunity for the developing I” 	<p>Lectures by</p> <ul style="list-style-type: none"> ○ Jan Göschel: “Identity, individuality, embodiment” (with exercises) ○ Andreas Fischer: “Training and identity development” ○ Bodo von Plato: “Longing to return home - where to? On the sensation of being alive” 	<p>Lectures by</p> <ul style="list-style-type: none"> ○ Jan Göschel: “Methodical-didactic approaches” ○ Annette Pichler “Relationships in the CE course” ○ Ralf Giese “Resonance” ○ Rüdiger Grimm “Motifs of the CE Course in the current context” <p>Many methodical-didactic workshops</p>