



Goetheanum  
Professional Development Courses

# Goetheanum Adult Education Programme

Teaching Anthroposophy today  
Practice • Challenges • Paradigms

For trainers, educators and instructors in  
anthroposophic professional and vocational programmes

Module I 19<sup>th</sup> – 22<sup>nd</sup> May 2021 | Module II 1<sup>st</sup> – 4<sup>th</sup> June 2022



Goetheanum

## GOETHEANUM ADULT EDUCATION PROGRAMME

### Teaching Anthroposophy today: Practice - Challenges - Paradigms

Anthroposophy and anthroposophic initiatives, now in the second century after their inauguration, find themselves in a changed world. What they can contribute to meeting the challenges of this world has become more relevant and accessible. At the same time the awareness and consideration in dealing with sensitive topics and the longing for personalized learning paths and authentic learning experiences calls for new approaches in anthroposophic adult education.

What knowledge and capabilities does the next generation of colleagues and leaders in anthroposophic institutions bring with them and what essential knowledge would allow them to guide their institutions into the future? It is challenging and rewarding to relate this knowledge and these capabilities to the tension between established anthroposophic practices, current academic research findings, and the ideas, exercises and practices suggested by Rudolf Steiner. This work takes place within contemporary discourses and challenges such as digital change, state accreditation, the heritage of colonialism, interreligious dialogue and gender mainstreaming – to name only a few.

All of this calls for professional development and exchange between adult educators in anthroposophic professional trainings and professional development programs. With the **Goetheanum Adult Education Programme** we invite you to share your experience and knowledge with colleagues from around the world, to learn from other professional adult educators in practical exercises and to lay the foundations of a network for fostering the further development of Anthroposophy and anthroposophic initiatives.

The course is divided into two modules. **Module I: Modelling ways to address development and karma** and **Module II: Modelling ways to address Goetheanism and Steiner's perspective on Christ**. The modules are designed as a unity, but can be completed separately.

Freie Hochschule für Geisteswissenschaft  
Goetheanum  
Studium und Weiterbildung

School of Spiritual Science  
Goetheanum  
Study and Further Education

+41 61 706 44 14  
studium@goetheanum.ch  
www.studium-goetheanum.org

Rüttiweg 45  
4143 Dornach  
Switzerland

# GOETHEANUM ADULT EDUCATION PROGRAMME

Teaching Anthroposophy today: Practice - Challenges - Paradigms

19<sup>th</sup> – 22<sup>nd</sup> May 2021

**MODULE I : Modelling ways to address development and karma**

1<sup>st</sup> – 4<sup>th</sup> June 2022

**MODULE II : Modelling ways to address Goetheanism and Steiner's perspective on Christ**

Due to the COVID-19 pandemic, the Goetheanum Adult Education Programme has been changed to an online format. This will allow participants from around the world to work together and share their expertise and questions about shaping spaces to learn Anthroposophy. Along with the other topics, we will include a reflection on current experiences and practices in teaching and learning Anthroposophy in online formats. The new schedule will allow participants from as many time zones as possible to be present during the synchronous part of the programme.

We aim to create a network and a platform for adult educators in anthroposophic professional training and professional development to share, reflect and give feedback on practical examples of teaching settings (such as presentations, seminars and exercises) and the contemporary challenges in teaching Anthroposophy today. Participants' contributions out of individual questions and expertise will build the heart of the programme. Also, all participants are invited to bring contributions in the form of short video presentations.

## PROJECT BETWEEN THE MODULES

In the time between Module I and Module II you will have the opportunity to work individually or in a team. You are invited to contribute to a relevant theme in anthroposophic adult education through exchange in a group that is created during the programme, by relating the chosen topic to the latest research findings in educational science and through discussing best practice and literature. For Module II you can prepare a presentation of your results or submit an essay for the participants with an option to publish in a book or journal. The topics and groups will be identified during the morning session of day four.



**Module I:**  
19.05.2021 - 22.05.2021  
**Module II:**  
01.06.2022 - 04.06.2022

*The modules are designed as a unity, but can be completed separately.*



**English**  
(main language)  
Peer-support in Spanish, German, Portuguese and French.



CHF 320  
CHF 220  
CHF 120 (per module)\*  
*\*Costs may vary according to income and for individuals from countries with very large currency gap.)*



Constanza Kaliks  
Edda Nehmiz  
Florian Osswald  
Jean-Michel Florin  
Matthias Girke  
Robin Schmidt  
Stefan Langhammer

**Online application:** [studium.goetheanum.co/en/adult-education-program](https://studium.goetheanum.co/en/adult-education-program)

For further questions regarding the **Goetheanum Adult Education Program**, please contact Edda Nehmiz:  
+41 61 706 44 14 | [studium@goetheanum.ch](mailto:studium@goetheanum.ch)

# MODULE I: Modelling ways to address development and karma

PROGRAMME 19<sup>th</sup> May – 22<sup>th</sup> May 2021

TIME (CET/Switzerland)	WED 19.05.2021	THU 20.05.2021	FRI 21.05.2021	SAT 22.05.2021
11:00 - 13:00 (CET/Switzerland)		11:00 – 11:30 <b>Contemplating the day and the night as a learning tool</b> (with practical exercises in small groups)		
Group A (Morning Group)		11:30 – 13:00 <b>Improving Best Practice (I)</b> Presenting  Ad hoc preparation and presentation of an anthroposophic key concept in groups of 5, criteria-based feedback and evaluation. Introduction: Robin Schmidt	11:30 – 13:00 <b>Improving Best Practice (II)</b> Text Study  Ad hoc preparation and conducting a study of a text by Rudolf Steiner in groups of 5, criteria-based feedback and evaluation.	11:30 – 13:00 <b>Improving Best Practice (III)</b> Introducing Exercises  Ad hoc preparation and introduction of an exercise in groups of 5, criteria-based feedback and evaluation.
15:00 - 17:00 (CET/Switzerland)	15:00 – 16:00 <b>Keynotes</b> Facing Today's Challenges in Anthroposophical Adult Education  Jean-Michel Florin Constanza Kaliks Florian Osswald	15:00 – 17:00 <b>Panel Discussion</b> Current Challenges in Anthroposophical Adult Education  Acquiring, Transforming and Sharing of Knowledge in Anthroposophy – how does it become fruitful?	15:00 – 17:00 <b>Panel Discussion</b> Current Challenges in Anthroposophical Adult Education  Creating Spaces for Anthroposophy Online: Experiences, Findings, Perspectives	15:00 – 16:30 <b>Plenum Round Table Conversations</b> Identifying Themes and Groups for Projects Jean-Michel Florin <b>Programme evaluation</b> Module I and suggestions for Module II - Emerging Themes Stefan Langhammer
Core Synchronous Time	16:00 – 17:00 <b>Plenum</b> Sharing Questions and Getting to know each other			16:30 – 17:00 <b>Closing keynotes</b> Emerging Themes in Anthroposophical Adult Education Team
19:00 - 21:00 (CET/Switzerland)	19:00 – 19:30 <b>Contemplating the day and the night as a learning tool</b> (with practical exercises in small groups)			
Group B (Evening Group)	19:30 – 21:00 <b>Improving Best Practice (I)</b> Presenting  Ad hoc preparation and presentation of an anthroposophic key concept in groups of 5, criteria-based feedback and evaluation. Introduction: Robin Schmidt	19:30 – 21:00 <b>Improving Best Practice (II)</b> Text Study  Ad hoc preparation and conducting a study of a text by Rudolf Steiner in groups of 5, criteria-based feedback and evaluation.	19:30 – 21:00 <b>Improving Best Practice (III)</b> Introducing Exercises  Ad hoc preparation and introduction of an exercise in groups of 5, criteria-based feedback and evaluation.	
Asynchronous (Pre-recorded)	<b>Asynchronous Contributions: Best Practices and Research Outcomes</b> Short video presentations of participants (15 min) available on conference platform during the conference.			

Please note that all given times are Central European Time/Switzerland. Depending on your Time Zone please chose the Morning or Evening Group.