



Continuing Education for Trainers **Developing an International Peer to Peer Process**

A Strategic Partnership for Exchange of Good Practice (2020-2023)

Methodical-Didactic Lab II: Holding the Void – Acting in Radical Uncertainty
May 4-7, 2022, in Kassel and online

Ideas for the Future – Further Developing the Existing Network (Saturday, May 7, 2022)

(Participant contributions, summarized by Ralf Giese)

Themes

The ideas put forward can be divided into three categories. They were collected in the working groups that took place online and in the working groups that worked on site.

1. Themes for 2023
2. Formats for the next event
3. Recognition and partnerships

Themes for 2023 (Methodical-Didactic Lab III)

Based on the experiences of this year's conference, there is a desire to continue in a more in-depth form the theme "acting out of radical uncertainty". In order to perceive and then hold the inner emptiness, it is recommended to do this with deepening artistic and playful exercises and processes. This process is an existential event of the human being's center. To let oneself be touched by artistic doing and to hold the inner emptiness and from this point of pain to deal with meditatively worked out questions of attitude. The point - circle meditation, the devotion to the small, the inner courage, as well as the reverence are mentioned. It is necessary to strengthen the relationship to one's own self in order to prevent psychological one-sidedness.

Are there new methodological approaches to learning in this "empty space"? Exchange of experiences and research opportunities are sought. One starting point could be a focus on experiential learning and targeted, accompanying reflections. Focusing on the creative self.

We must become more aware of our task in training. We are training for the future; the trainees must be more intensively involved in the training process. They are the ones who can make new social impulses a reality. Each time needs its own answers. Which offers of relationship do the trainees need in order to be able to do justice to their future tasks? What current questions come to us from the world? Remain/become attentive to the tasks of the time.

Another wish is to take stock of and reflect on the trinal method, which has now been practiced for fifteen years within our trainings. What has changed? Exchange of experiences desired.

The topics that are taken up should be worked on the background of the curative education course.

The current topics need the foundation of the CE Course. It is the central guideline. Deeper discussion desired.

Formats for the next event

The hybrid event was welcomed overall. Many interested people were able to participate who otherwise would not have been able to. It is suggested that meetings take place simultaneously in the

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different world regions in order to participate together online, but then to be able to work face to face in the working groups.

There is also an argument for separating the face-to-face event and the online event in terms of time. Is the technical effort for a hybrid event worth it?

An annual meeting should be maintained in order to keep a rhythmic continuity.

It should be possible for many people to participate in the main conference (currently in Kassel). In the real encounter, strength and substance is built up that carries.

How is it possible to generate even more warmth online?

Should the central venue also be changed at some point in order to generate dynamics and movement.

The presentations should be shorter, if possible with a subsequent exchange. Two working groups a day (morning and afternoon) are desirable.

The days should have an artistic prelude and an artistic conclusion.

Establish a breathing rhythm in the organization, between working in a large circle and working in smaller groupings.

There is a question from the Spanish speaking area for a more professional translation.

Recognition and partnerships

There is broad support for the idea of regional partnerships with regard to recognition. Increased exchange among trainees is encouraged.

Experienced training centers can accompany new initiatives; cross-cultural accompaniment is also desired. Training of trainers for this accompaniment process can be developed.

With growing regionalization, there is a need for binding structures that are not too open, but also not too narrow. Specific cultural aspects should be taken into account.

A platform could be developed where recognitions that have taken place are published, with appropriate translations, as guidance and professional development. Annual reports could be produced.

Between the certification rhythms, remain in an active exchange about the further development of the training course, the initiative (e.g. quarterly short reports).

Through the increased, growing awareness of the conditions of the individual training centers, a pool of lecturers could emerge, for specific topics.

It is suggested that a multi-level recognition of seminars be considered: Continuing Education, Additional Education, Professional Education... It would be useful to make the form of recognition more mobile and flexible, where specificities of the regions must be taken into account and relevant forms developed.

Use and Dissemination

This summary is presented here as internal working material for the further development of the Strategic Partnership for the Exchange of Good Practice 'Continuing Education for Trainers – Developing an International Peer-to-Peer Process' (Peer2Peer-CET). It will be made available in the 'Results' section on the project website: <https://inclusivesocial.org/en/peer2peer-cet/>.

Project participants are invited to discuss these findings in their professional education centers, with faculty colleagues and with other stakeholders, and in preparation for Methodical-Didactic Lab III (April 26-29, 2023). It is not intended for distribution beyond the network of participating organizations.

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