



Continuing Education for Trainers

Developing an International Peer to Peer Process

A Strategic Partnership for Exchange of Good Practice (2020-2023)

Methodical-Didactic Lab III:

Gegenwärtig sein in Zeiten der Vernichtung – Cocreating local and global ecosystems of social learning

Being present in times of destruction – Lokale und globale Räume für soziales Lernen gemeinsam gestalten

Anthroposophic Center, Kassel (DE), April 26 – 29, 2023

February 9, 2023

Dear colleagues in the partner organizations of the ERASMUS+ project, in the International Training Circle, and in professional education in curative education and social therapy in our worldwide network,

We warmly invite you to the third (and final) Methodical-Didactic Lab, conducted as part of our collaboration in a Strategic Partnership for the Exchange of Good Practice supported by the European Union's ERASMUS+ program.

Program and registration are now available on the project website, under the tab 'Methodical-Didactic Lab III' (<https://inclusivesocial.org/en/peer2peer-cet/>). Please note the information in the attachment to this letter!

This year's conference will take place as an in-person conference in Kassel (Germany). We have decided to do this based on the feedback and experiences in the last years, in order to focus on the quality of the direct encounter in a shared social space.

In the meantime, rich results from our first two Labs can be found on our project website (<https://inclusivesocial.org/en/peer2peer-cet/>). Under the 'Results' tab you will find recordings, summaries, and evaluations of presentations, working groups, exchange processes and questionnaires, all addressing our core question: How do we design learning situations for the 21st century?

Newly added are the materials from Lab II (2022): The summaries of the World Café on text passages from the curative education course, the exchange on methodological-didactic practice, the ideas for the future development of our network work and the post-conference questionnaire.

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Please explore these materials individually in preparation for our collaboration this year, and preferably together in your colleges as well!

After Lab I (2021) focused on the experience of “being touched” and “letting oneself be touched” as moments of learning and development, last year we approached the question of how we develop the skills to deal with situations in which “nothing carries any more”. What does it take to be able to act “in radical uncertainty,” from ground zero, so to speak? Both situations – being touched and radical uncertainty – characterize both our time in general and especially the field of work for which we try to prepare ourselves and the students in our educational programs.

This year we would like to go one step further, inspired by the contribution Christine Gruwez gave last year and by her text ‘*Falling upwards*’ (In *Das Goetheanum*):

German: <https://dasgoetheanum.com/nach-oben-fallen/>

English: <https://dasgoetheanum.com/en/falling-upwards/>

How can we discover our creative potency, precisely where we feel confronted with a situation that we experience as unbearable? Referring to the work of Simone Weil, Christine Gruwez describes the human gesture of turning away from the one who is outcast, hurt, humiliated, and destroyed in his existence. How do we develop the possibility of remaining present to the ground in that which is unbearable because it confronts us with our powerlessness? With Simone Weil, Christine Gruwez shows that it is precisely there, at this point of deepest vulnerability, when we engage with it, that the source of creative activity lies: “I am there where I am vulnerable. There where I can become creatively active.”

From a methodological-didactic point of view, this insight leads to the question of how we can create learning spaces together and from the substance of human encounters and relationships that are locally maximally diverse and different, anchored in their concrete context and the vulnerabilities and possibilities of the concrete people and places, and which are at the same time maximally globally connected with each other, interested in each other and engaged with each other. We were inspired by an attempt to uncover the inner attitudes and capacities that need to be developed for this to succeed: The so-called *Inner Development Goals*, which form an inner counterpart to the *UN Sustainable Development Goals* (see <https://www.innerdevelopmentgoals.org>). They point to a direction from which the question can be answered: What resources do we need to train so that we can act creatively out of confrontation with the unbearable?

We warmly invite you to engage with the topics mentioned here in preparation for our upcoming meeting. We look forward to face-to-face exchange at our 3rd Lab, April 26-29, 2023, in Kassel, Germany. A detailed program and registration form will follow after the January Training Council meeting.

With warm greetings,

For the Training Council (Project Coordination)

Jan Göschel

Annette Pichler

Registration Information:

This year's conference will be held as an in-person conference on site in Kassel. Conference languages are German and English. Self-organized whispered translations into other languages are possible.

With the support of the ERASMUS+ grant for project partners, and through a solidarity fund set up parallel to this by the Anthroposophic Council for Inclusive Social Development, we hope to enable all interested teachers, trainers, practice instructors, lecturers, mentors, etc. to join our work. You can apply for financial assistance in the registration form.

You will find the link to the registration form under the '**Methodical-Didactic Lab III' (Kassel 2023)** tab on the project website: <https://inclusivesocial.org/en/peer2peer-cet/>.

Please submit your registration by Easter Monday, April 10!

Please fill out the form even if you are not able to attend, because...

This time, the registration form contains the following additional questions:

1. Would you like to offer a brief report on professional education and training projects and developments in your context during the session **Reports from the countries**?
2. Would you like to offer a **working group** during the conference (two times 90min, an artistic or participatory learning process that you have developed)? If so: Working groups need a working title and a short description. If working groups have an additional purpose, e.g. as part of a research project, this must be indicated in advance.
3. Does your training center or initiative see itself as an **active member in the International Training Circle**? The basis for membership is a active participation in the network. Examples of active participation could be:
 - Participation in the annual conferences
 - Input in processes
 - Participation and collaboration in the recognition process
 - Partnerships with other training centers
 - Supporting pioneer initiatives
 - Supporting staff to participate in projects etc. as part of their professional tasks
 - Collaboration in or networking with other working groups of the Council

The form will allow you to answer with "yes", "no", "we would like to talk more about what 'active membership' might mean", or „N/A“. We ask this question to prepare to work together on developing our cooperation beyond the ERASMUS project cycle.

4. Are you interested in developing a partnership as a training center with another training center in our network? (How such partnerships can look concretely, we would like to develop together with the interested member institutions of the Training Circle.)