



Embracing Inclusion in the world

International course

Dr. Rim N. Mouawad (Germany / Lebanon) and
Prof. Dr. Ulrike Barth (Germany)



All Courses

Try for free →

1. Home > 2. Course > 3. Embracing inclusion in the world

Embracing inclusion in the world

This course is for people who are interested in the theme of inclusion: beginners, praticians, leaders. We want to [...]

1.



Ulrike Barth

2. 25 enrolled students



1. Session: What does inclusion mean?

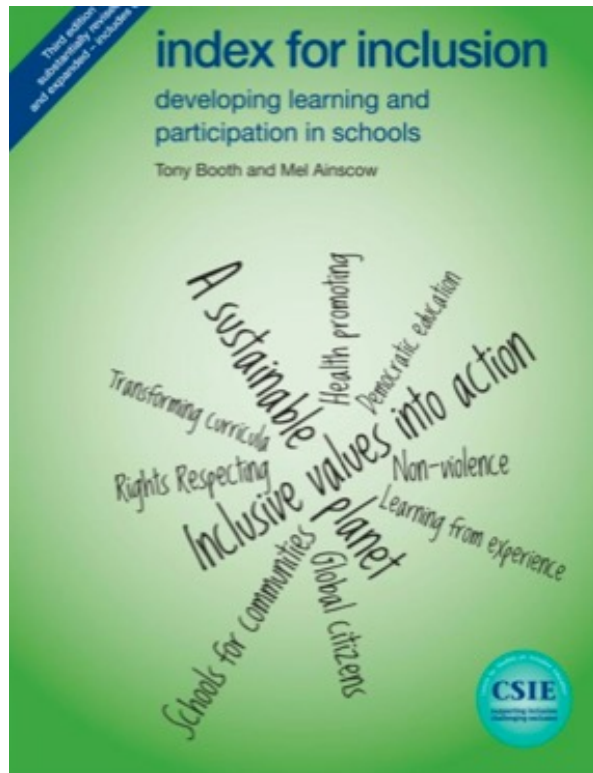
Waldorf Education's Mission



2. Session: How does inclusion relate to worldwide policies and development?



3. Session: How can we manage?

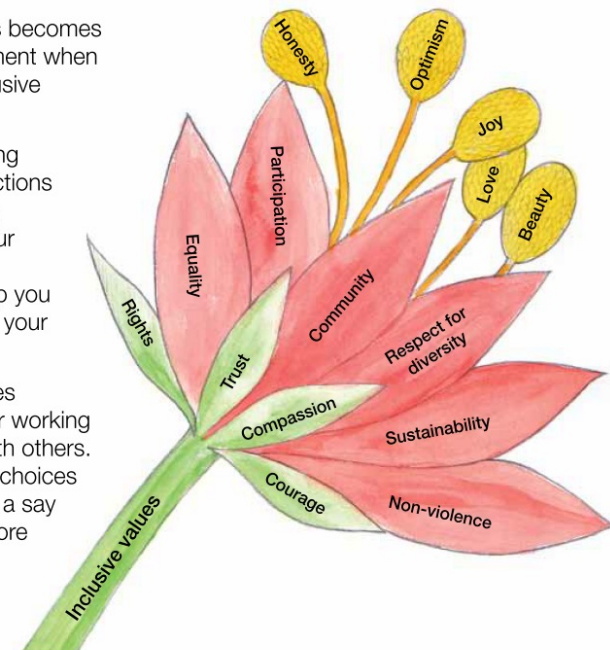


What is inclusive development?

Change in schools becomes inclusive development when it is based on inclusive values...

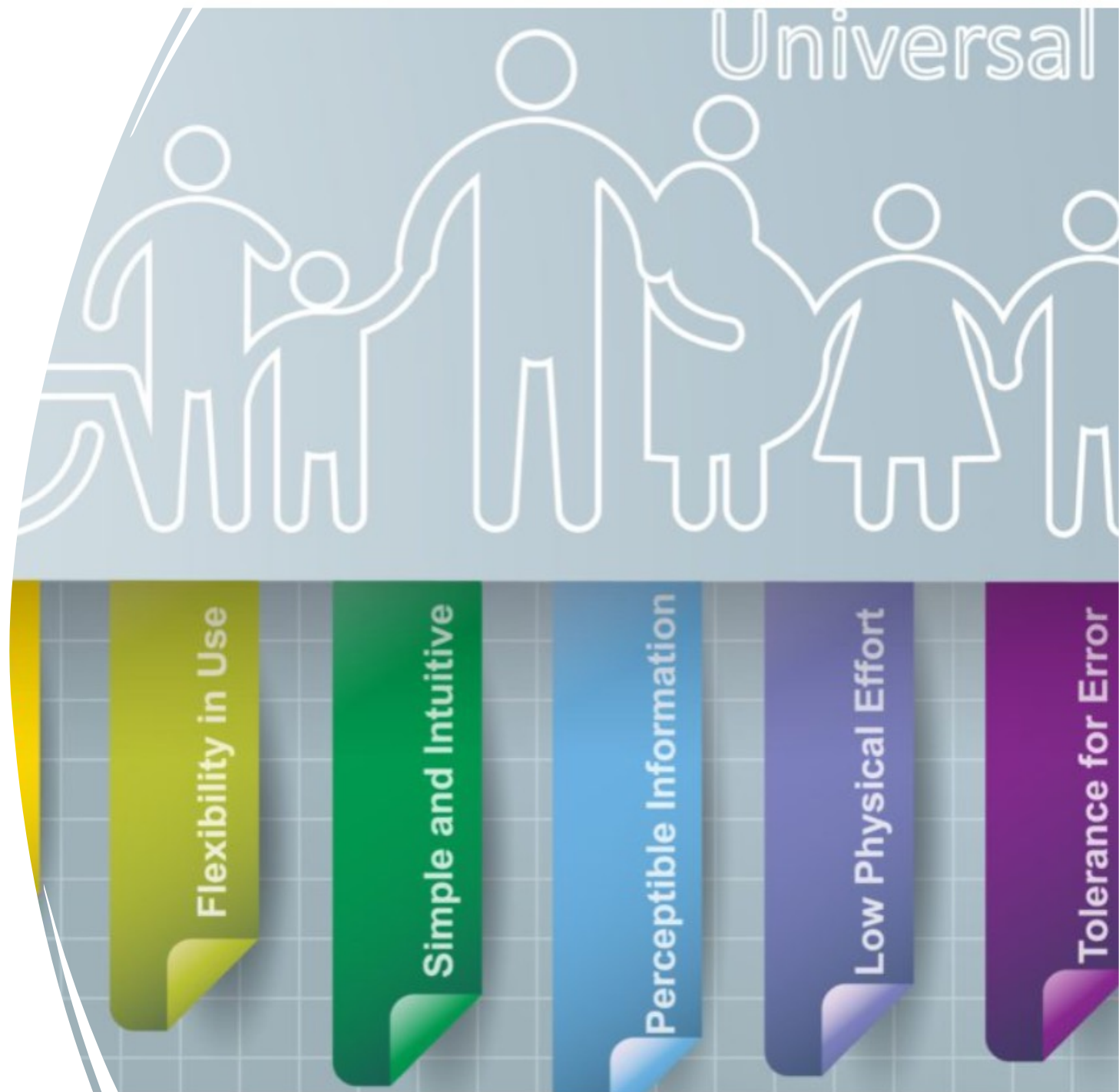
Doing the right thing involves relating actions to values. Relating your actions to your values can be the most practical step you take in developing your school.

Participation implies learning, playing or working in collaboration with others. It involves making choices about, and having a say in, what we do. More deeply it is about being recognised and accepted for ourselves.



4. Session: How will we create accessible learning for ALL?

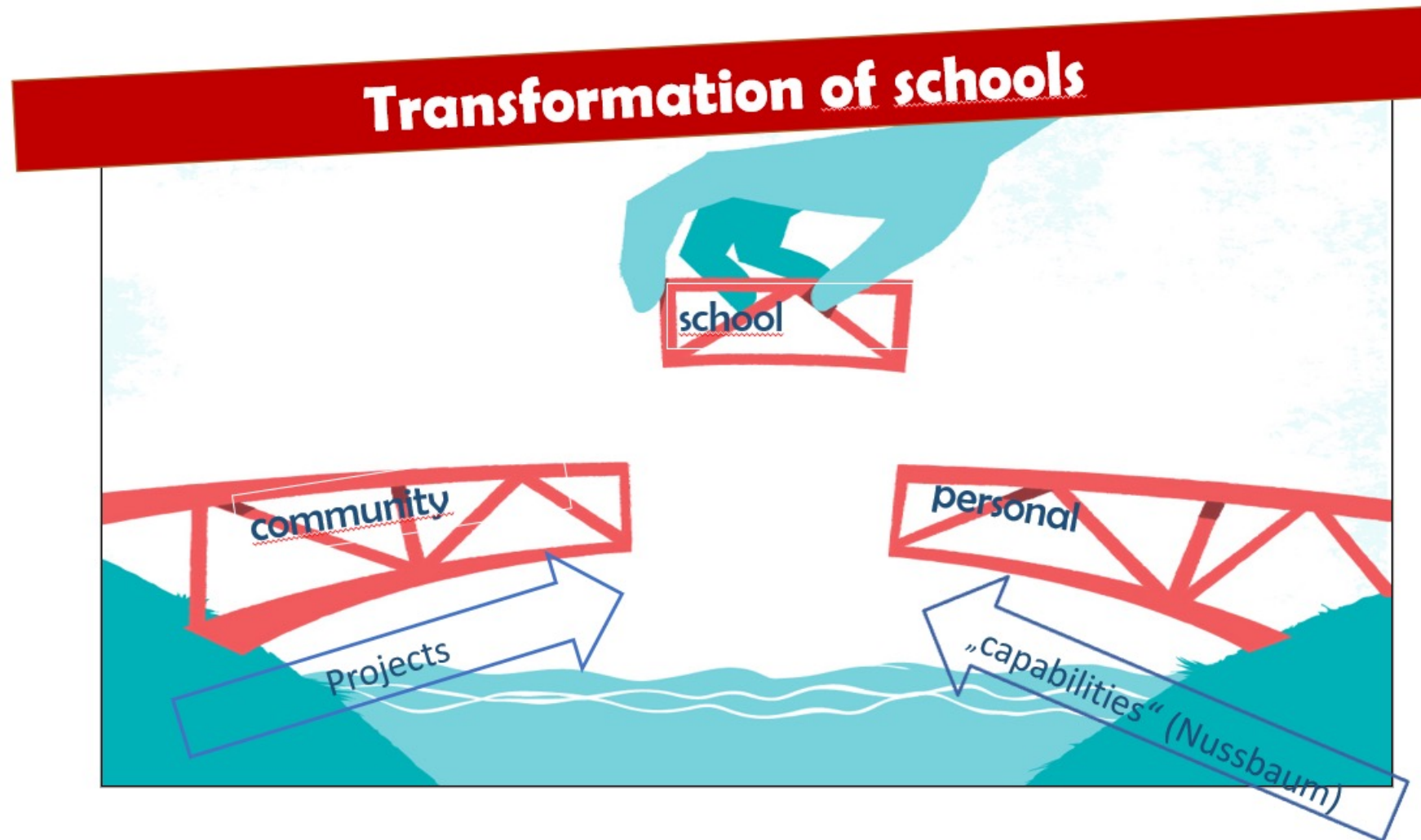
- <https://designbote.com/universal-design-die-kunst-der-universellengestaltung/>



5. Session: Who is meant?



6. Session: What to do? What is the change? What are the next steps?





Where do we
want to go?

„utopias are a kind of intellectual source of power not to
accept the existing as what is absolutely necessary “
(Becker, 2015, S.7)